

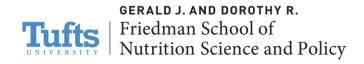
[Growing Futures: Agricultural Education from Kindergarten to College]

[October 25, 2024]

Jill Bramble | Dr. Jewel Bronaugh | Nia McLean | Dr. Stephan Tubene

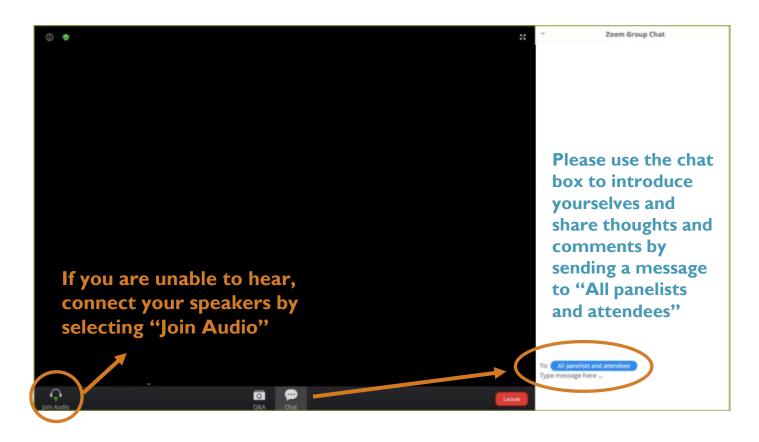






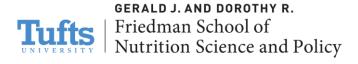


WELCOME TO THE ZOOM WEBINAR



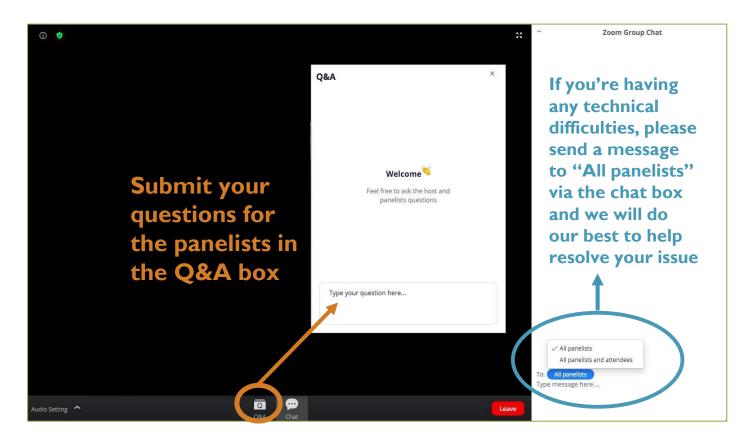








Q&A AND CHAT











The MSI Student Working Group Presents

Growing Futures: Agricultural Education from Kindergarten to College

Zoom Webinar | Friday, October 25, 2024 | 10:00-11:15 am (EST)

*The MSI Student Working Group is a student-led group created by the Feed the Future Food Systems for Nutrition Innovation Lab & the 1890 Universities Foundation.



Dr. Jewel Bronaugh
President & CEO
The 1890 Universties Foundation



Jill Bramble
President & CEO
The National 4-H Council



Dr. Stephan Tubene Department Chair of Agriculture, Food, and Resource Sciences University of Maryland Eastern Shore



Nia McLean Master's Student and 4-H'er Virginia Tech













Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy





4-H: Beyond Ready

Jill Bramble President and CEO

National 4-H Council

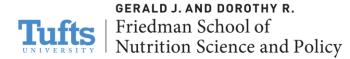














THE LARGEST GENERATION AT RISK

53% of GenZs reported loneliness

52% feel they're failing at life goals.***

Alarming levels of negativity

about themselves, their confidence in the future, and their ability to find contentment in life. 30% of youth are chronically absent

- doubled since the 2018-2019 school year.**

Teens' math scores dropped

9 points and reading scores 4 points since 2020 – the largest decreases in 50 years.*

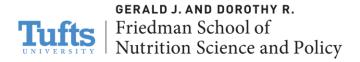














Missing Essential Skills for Future Jobs

THE CHALLENGE

Our K-12 schools can't do it alone.

of jobs in 2030 haven't been invented yet.*

of employers say Focus less on traditional school subjects, more on real-world skills.**

Core skills like analytical thinking, creative thinking, resilience, flexibility, and adaptability are key.***



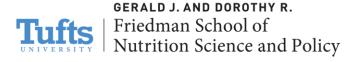














2024 Unfilled Jobs

11.5M

7M

6.5M

6M

The Current Job Gap:

2 open jobs for every qualified applicant in Ag*

*Purdue University/USDA





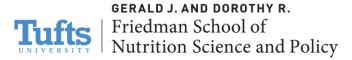
2022

2020 -

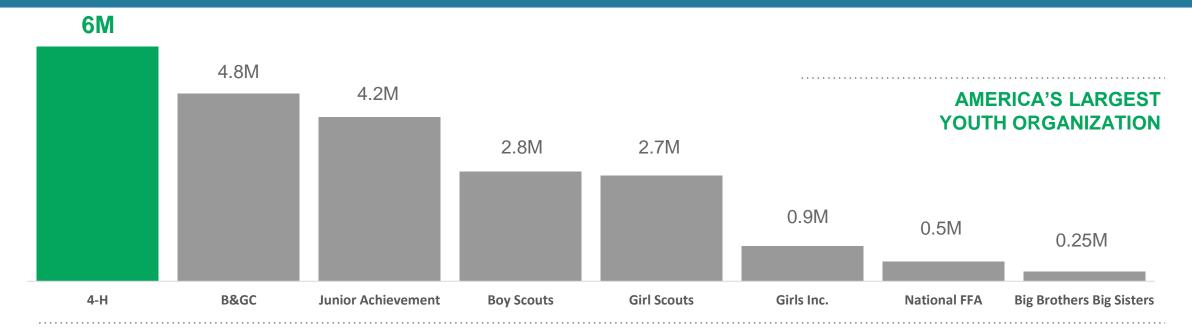
2018

2016









Our Impact

4X

more likely to make contributions to their communities

USAID FROM THE AMERICAN PEOPLE

2X

more likely to be civically active



2X

more likely to participate in out-of-school science programs; and





2X

more likely to make healthier choices



Our Alumni



Across All Areas of Science & Technology, Business, Government, Education, Media and Entertainment

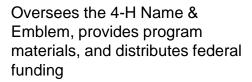


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Nutrition Science and Policy



A UNIQUE PUBLIC-PRIVATE PARTNERSHIP







A partnership between public land-grant universities and state and local government; develops and implements 4-H programs, oversees local offices, and provides direct quidance for volunteers.



Supports national and state programs by providing federal funding, communications, brand management and legal and fiduciary services.

County Offices

FAMILY & CONSUMER SCIENCE

- Nutrition Education
- Financial Education
- EFNEP
- SNAP Education
- Parenting Education

4-H YOUTH DEVELOPMENT

- 6 Million Kids Ages 5-19
- 600,000 Volunteers
- 90,000 4-H Clubs
- Programs in STEM, Healthy Living, Civic Engagement

AG & NATURAL RESOURCES

- Livestock
- Horticulture
- Crops
- Soil
- Water
- Energy

COMMUNITY ECONOMIC DEVELOPMENT

- Entrepreneurship
- Leadership Education
- Small Business Development
- Rural Sustainability

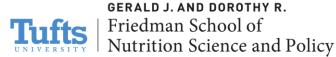












FEEDIFUTURE The U.S. Government's Global Hunger & Food Security Initiative



STEM

5.6M PROJECTS/YEAR



Healthy Living

2.7M PROJECTS/YEAR



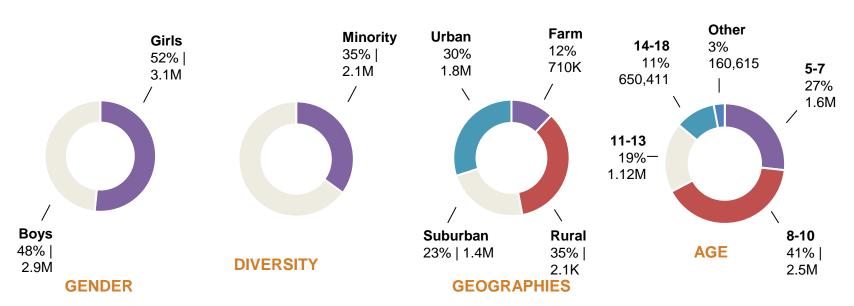
Civic Engagement

2.4M PROJECTS/YEAR



Food & Ag Science

3.1M PROJECTS/YEAR



Our Delivery

3,000+ **COUNTIES**

3,500+

EDUCATORS

600,000+ **VOLUNTEERS**

110

PUBLIC UNIVERSITIES













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Agricultural Education:

Preparing "NOW GEN" Leaders

Jewel Bronaugh, Ph.D President/CEO

The 1890 Universities Foundation



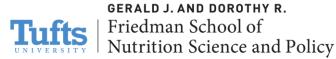












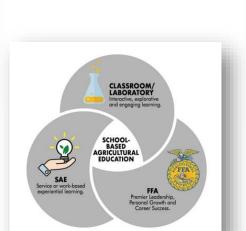


AGRICULTURAL EDUCATION & YOUTH DEVELOPMENT

- Education
- Experiential Learning
- Professional Development
- Positive Youth Development
- Prolonged Engagement



Learning by Doing



Agriculture Literacy & Innovation



Academic & Professional Advancement







NATIONAL

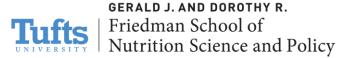
COALITION EST 2010

Policy Drivers











THE CLASS THAT TOOK ME TO SCHOOL





- Ronald Howell
- Herbert Brown



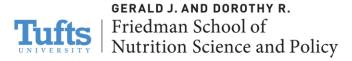














WHY DON'T THE STUDENTS KNOW WE HAVE A FARM?









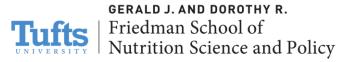














FOOD DESERTS IN VIRGINIA

Recommendations from the Food Desert Task Force

- 3. Expand current grant opportunities that allow organizations to:
 - Provide funding to establish and support urban and community gardens, mobile markets, community kitchens, and food hubs
 - Provide incentives for small businesses that develop local and healthy food enterprises in food desert areas
 - Provide funding for Healthy Corner Store
 Get
 Fresh programs; other states across the country are
 gaining needed support to run statewide programs





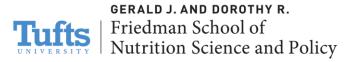














VIRGINIA FOOD ACCESS & INVESTMENT FUND (VFAIF)

Mandatory Requirements:

- Purchase a minimum of 25% of fresh products from Virginia's small, beginning, limited resource, Veteran, and/or socially disadvantaged farmers and ranchers
- Have a retail component where consumers can purchase fresh meats, seafood, dairy, produce, and/or healthy food options
- Demonstrate a history of community engagement, work in the community, and community support for the project





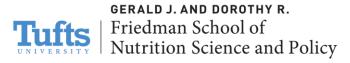














FARMER STRESS & MENTAL HEALTH

touch with resources near you to get the assistance you need. The Lifeline is a U.S.-based network of 161 crisis centers that provides a toll-free hotline to anyone in suicidal crisis or emotional distress.

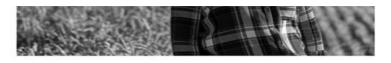
Substance Abuse and Mental Health Services Administration

Treatment Locator
Behavioral Health Treatment
Services Locator

findtreatment.samhsa.gov

Virginia Department of Behavioral Health and Developmental Services www.dbhds.virginia.gov

The Virginia Department of Agriculture and Consumer Services would that thank the



You are not alone.

Across the state and nation farmers struggle to cope with the effects of weather, low prices, crop losses and financial instability.





















USDA EQUITY COMMISSION

Working with Farmers and Ranchers:

- Rec 13: Heirs' Property
- Rec 14: Land Access
- Rec 15: Conservation
- Rec 16: Technical Assistance
- Rec 17: Subsistence Farming
- Rec 18: FSA Loan Programs
- Rec 19: Base Acres Modernization
- Rec 20: County Committees
- Rec 21: Office of Small Farms





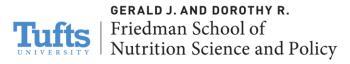














REMEMBER MY STUDENTS?



Maurice Smith Ronald Howell Herbert Brown



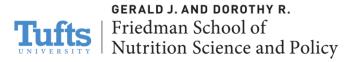














Dr. Maurice Smith USDA/NIFA Program Leader





Mr. Herbert Brown, Owner **Browntown Farms USDA 1890 Liaison**

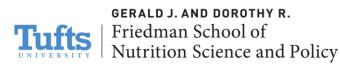








Dr. Ronald Howell USDA FSA State Executive Director













Agriculture in Ordinary Places:

The Power of Informal Agricultural Education

Nia McLean

Graduate Student – Department of Agricultural, Leadership, and Community Education

Virginia Tech University









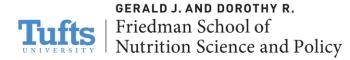








Image Source: Groundwork Somerville, https://groundworksomerville.org











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Standing in the community garden at the North Carolina A&T University Farm with Interim Communication Director Lydian Bernhardt.



Community Garden Leadership trainees weeding at a local community garden in Greensboro, NC.













Students measure rows for spring onions.



Braiding palm leaves into the garden fence.



Students help each other weed the garden.



Posing with freshly harvested tomatoes!



Students studying one of the many plants on the garden.















The Kobina Ansa 4-H club chaplain leads classmates in a prayer during practice for the national club meeting contest.



Kobina Ansa JHS 4-H club officers, 2024 national club meeting contest champions!









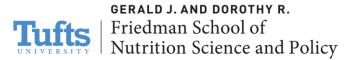




Q&A









FEEDIFUTURE

The U.S. Government's Global Hunger & Food Security Initiative

www.feedthefuture.gov



